

Pre Algebra • Lesson 15.2

Scale Drawings of Triangles, Part 2

Recap and Overview

Yesterday we constructed triangles with side lengths of 3, 4, 5 and 6, 8, 10 and 9, 12, 15 (all in cm).

Some of the observations you guys made were fantastic. Some of the observations I was hoping you would make were hidden (or at least difficult to see) because we didn't have a good way of organizing our measurements.

Today we'll use a table to organize our results. Hopefully it will make it easier to make more (and more interesting) observations.

The Triangles

The triangles are provided on a separate piece of paper.

The Table

Record your measurements here:

	Side Lengths (cm)			Angle Measures (°)			Area (cm ²)
	Smallest	Middle	Longest	Smallest	Middle	Largest	
Triangle ABC							
Triangle DEF							
Triangle GHI							

Notice

For each of the questions that follow, be as **specific** as possible. Pay special attention to the relationships **between** triangles (rather than just considering the triangles in isolation).

1. What do you notice about the side lengths of the triangles?

